

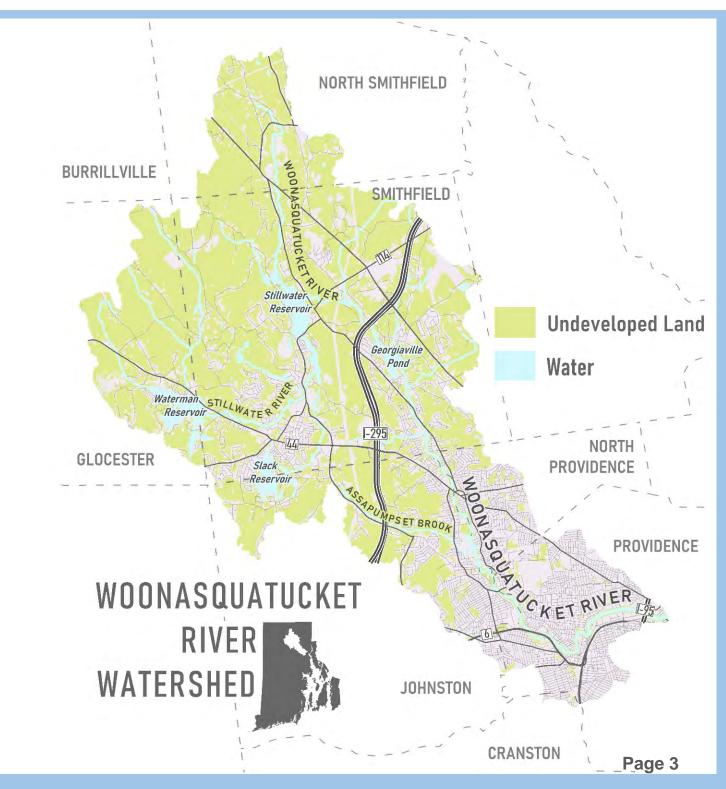
Encourage, support and promote the restoration and preservation of the Woonasquatucket River Watershed as an environmental, recreational, cultural, and economic asset of the State of Rhode Island.

## NEW VOICES AT THE WATER TABLE

Front Line Community Engagement: Capacity Building & Leadership Development for Climate Resilience

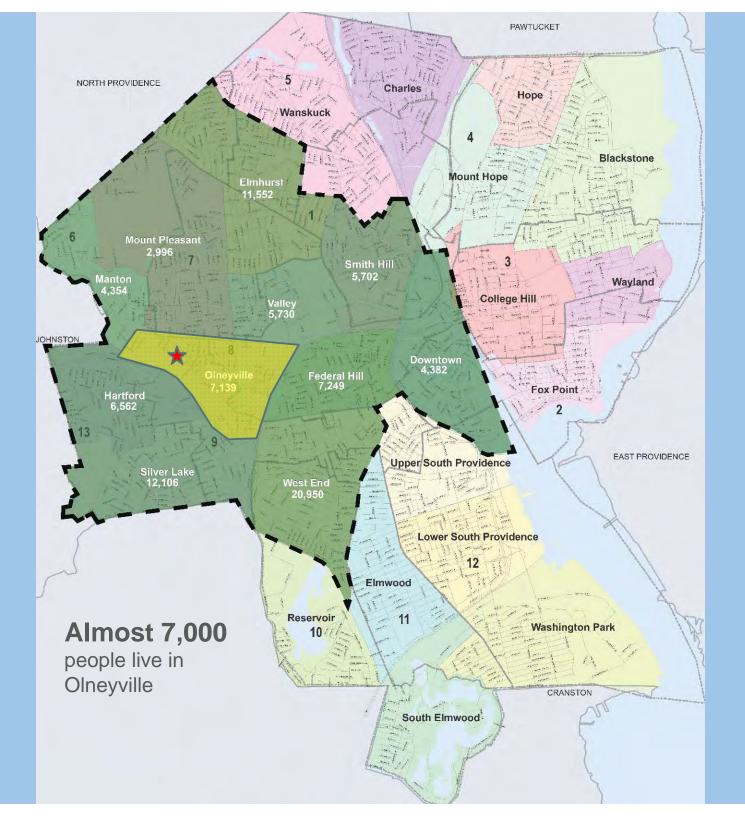
Selected Providence, RI Neighborhood - Olneyville
First Steps of Engagement - Health Equity Zone
Neighborhood Students - Our Secret Weapon
City & Community Partners
Next Steps and Desired Outcomes





283,757 total population (27% of RI)

COMMUNITIES IMPACTED BY WOONASQUATUCKET RIVER WATERSHED COUNCIL



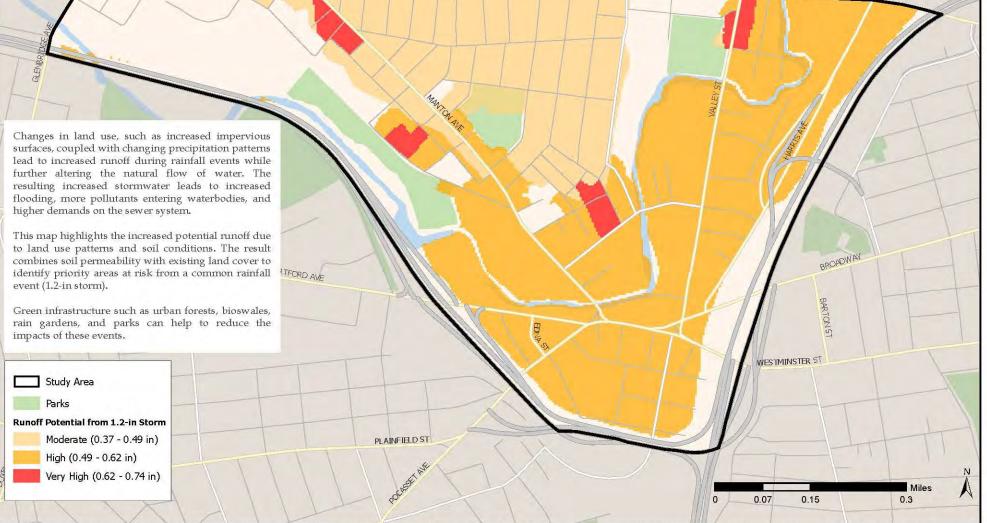
#### **Addressing Stormwater Challenges**

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**Olneyville Health Equity Zone** 

#### Why Olneyville? Flooding as a climate issue

ATWELLS AVE



This map was created by CGD Analytics(cgdanalytics.com) for the Rhode Island Department of Health in conjuntion with The Trust for Public Land (www.tpl.org). Information on this map is provided for visualization and discussion purposes only. For more information, please contact the Rhode Island Department of Health. January 2019

#### **100 Year Flood Zone**

"What used to be, say, a 1,000 year event (like [Superstorm] Sandy or perhaps Harvey) is now, say, a 30 year event, and will eventually become an event we see every few years if we continue on the course that we're on,"

Huffington Post Article – August 2017



#### Flooding





Flood of March 2010

### **Project Goals**



#### Address community resilience to climate change

1.Residents of all ages, races and socio-economic statuses are connected to their local waterways and greenspaces, and are "water literate."

1.Residents of all ages, races and socio-economic statuses are knowledgeable about the science and neighborhood concerns related to stormwater, flooding and resiliency.

1.Through participation in school-based and community environmental education and training programs, student and resident leaders develop comprehensive understanding of the science and inter-related issues of stormwater and flooding, and leadership skills they need to become empowered agents of stewardship and decision-making where they live.



# We get by with a little help from our friends...



To maximize our success for this project, we are working with organizations in the community to pull this project together







1.Northern Rhode Island Conservation District
2.YouthBuild Preparatory Academy
3.DownCity Design
4.The Metropolitan Career and Technical High School
5.One Neighborhood Builders

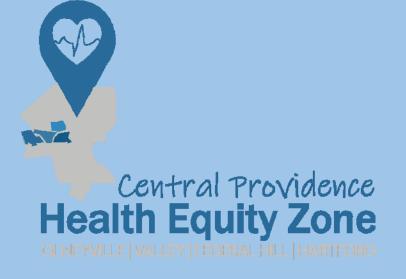
In addition, we are also combining efforts with other great organizations such as: The Narragansett Bay Estuary Program, The Providence Youth Hire Program, City of Providence: Office of Sustainability, and Terracorps.

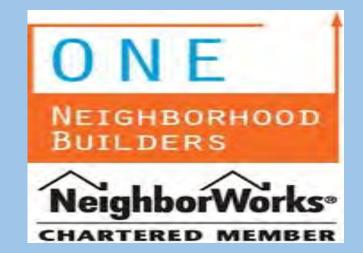
#### Ways of engagement so far:

#### Partnership with One Neighborhood Builders for Health Equity Zone Climate Health

•Survey 90 people – 2 bilingual (Spanish/English) surveyors

- Survey completed through in person interviews and online
- Respondents receive \$15 Price Rite gift card for in person interviews
  - First 10 18+ living in OV receive \$15 Price Rite gift card for online
- Specifically target Hispanic/Latino residents to represent OV population
- $\circ$  Analyze results, create informational video, and share out with residents.





#### RESULTS – Knowledge/Perceptions on Climate Change

- How much do you know about CC? 50% little or nothing
- Is climate changing in OV? 63% Yes, 28% Not Sure, 9% No
- If yes, what risks are there in OV?
  - $\odot$  Theme Identified:
    - Flooding 13
    - More Extreme Weather 7
    - Illness/Flu/Fever 13
- How likely is a disaster here? 71% somewhat to very likely
- How severe would the impact be to you? 75% somewhat to very severe

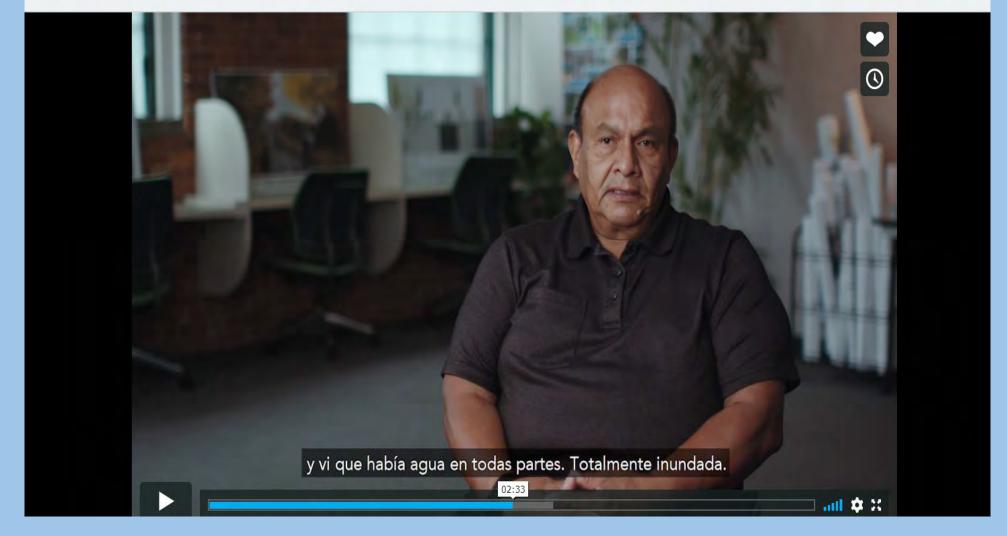
#### **Results: Hazard Preparedness Film**



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#### Ways of Engagement: Cont.

Development of Story Mapping software by students in Environmental Leaders Program

Several students are currently working through story mapping process, and will be adding different content remotely

Students will present information to community members to educate and engage these audiences on climate issues, and how to be better prepared

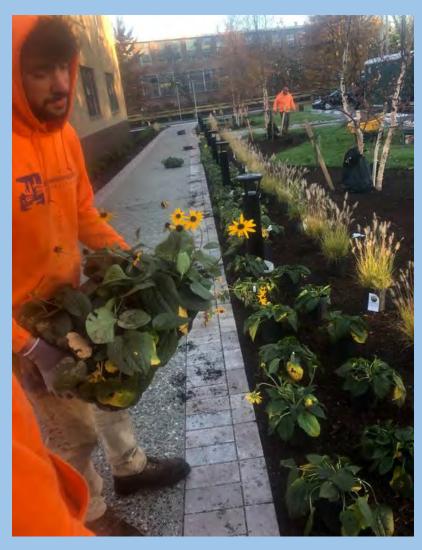


Students in MET Environmental Leaders Program 2019-2020 year.



#### Kiana Gonzalez - MET Student

- Goal: to show that plants are a green solution to lessen the impacts of flooding
- Things I've Done:
  - I did research on how plants will help the earth and how it will help stop climate change
  - Brainstormed with group to determine group roles
  - Talked about the Olneyville 2010 flood
  - Completed my first and second trimester of Environmental Leaders class
- Things I need to Do:
  - Start adding info to the story map and getting comfortable with Arc GIS.
  - Working on and actually doing community presentations
- Excited about: opportunity to teach others about the environment and getting to teach the Olneyville community about what is going on with the flooding



WRWC River Ranger Jacob helping to "green" the Woonasquatucket River Greenway by planting in a swale near the river.

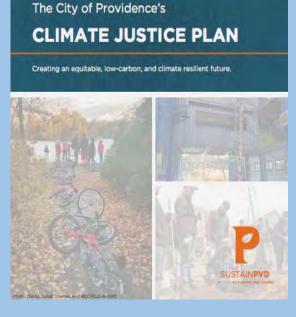
#### Engaging Community with Signage



#### What's to Come

- Youth led climate presentations in the community this fall
  - Increase awareness and engagement in community
- Work with Green Justice Zone partnership with the Office of Sustainability
- Cohort of "Flood Fighters" from neighborhood who will brainstorm and connect to assess climate resilience needs for Olneyville.







**Desired** Outcomes



• Support ongoing efforts of the Climate Justice Plan

• Engage youth to continue to work on climate resilience topics

• Connect residents with government and open lines of communication

• Increase community involvement and voice on environmental concerns

• Encourage community to be prepared for environmental emergencies

#### Big Take-aways

- Fit to the communities needs - language and accessibility

- See who in your community is actively working on similar projects, and engage them in your work

- Be the facilitators of conversation, create space for others to lead

- Create incentives, time is incredibly valuable

- Disrupt barriers for participation, and include throughout project

#### **QUESTIONS?**



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